

Social Work		Course to Program Map						
Program Outcomes: Upon completion of the program, graduates will be able to...	Institutional Skills	define the roles of the human services and social work professional.	understand the nature of human systems including individual, groups, organization, community and society.	evaluate how human systems interact to produce human problems.	explain the conditions which promote or limit optimal functioning with an assessment of how deviations from optimal functioning affects major human systems (racism, sexism, and classism).	plan, implement, and evaluate interventions that promote growth and goal attainment. Interventions may include assistance, referral, advocacy or direct counseling.	apply basic level counseling and advocacy skills.	understand the functions of service agencies in addressing problems encountered by a cross-section of at-risk populations.
Courses								
SOCI 102 Introduction to Sociology	12345		IRMA	IR	IRMA			IRM
SOCI 104 Human Sexuality	12345		I	I	I	I		
SOCI 105 Introduction to Cultural Anthropology	12345		IR	IR	IR			
SOCI 113 Sociology of Families	12345		IR	IR	IR			
SOCI 204 Social Problems	12345		IR	IRMA	IR			
SOCI 210 Introduction to Social Work	12345	IRMA	IRMA	IRMA	IRMA	IRMA	IRMA	IRMA
SOCI 215 Criminology	12345	IR	IR	IR	IR	IR		
SOCI 220 Diversity in Society	12345		IR	RMA	RMA	IR		
PSYC 101 General Psychology	12345	IRM	IR	IR	IR	IR	RM	
PSYC 102 Human Relations	12345		IR	I	IR			
PSYC 103 Psychology of Adjustment	12345			IR	IR			
PSYC 104 Social Psychology	12345	IR	IR			IR		
PSYC 106 Organizational Leadership	12345		RMA	IR	IR	IR		
PSYC 201 Abnormal Psychology	12345		IR	IR		RM	RM	IR
PSYC 206 Team Building & Collaborative Leadership	12345		IR	IR	IR	IR		
PSYC 210 Developmental Psychology	12345		IR	IR	IR			
HPER 107 Substance Abuse	12345		IR	IR	IR	IR	RM	

Mapping	
I	Introduced
R	Reinforced
M	Mastered
A	Assessed/Artifact

Essential Skills	
1	written communication
2	oral communication
3	critical thinking
4	cultural diversity
5	social responsibility

Employability Skills	
C	communication
P	problem solving
W	work ethic

SOCI 102 Introduction to Sociology	Curriculum Map						
Program Outcomes	define the roles of the human services and social work professional.	understand the nature of human systems including individual, groups, organization, community and society.	evaluate how human systems interact to produce human problems.	explain the conditions which promote or limit optimal functioning with an assessment of how deviations from optimal functioning affects major human systems (racism, sexism, and classism).	plan, implement, and evaluate interventions that promote growth and goal attainment. Interventions may include assistance, referral, advocacy or direct counseling.	apply basic level counseling and advocacy skills.	understand the functions of service agencies in addressing problems encountered by a cross-section of at-risk populations.
Course SLO: Students will be able to							
define and describe the role of social institutions in contemporary societies (e.g. Family, State, Economy, Religion, Education, Media, Healthcare).		IR	IR	IR			
differentiate and apply the main ideas of Functionalism, Conflict/Critical theory, and Symbolic Interactionism.							
give an example of how systems of social stratification (e.g. class, race and ethnicity, gender, sexuality, age) organize the distribution of social advantages and disadvantages.				IR			
describe the relationship between social structure and individual behavior.		IR	IR				
distinguish between qualitative and quantitative approaches to conducting sociological research.							
define the major components of culture, including the role of socialization, social norms and deviance			IR	IR			

give an example of the social causes and consequences of a major social change (e.g. globalization, environment, technology, population shifts, and social movements)			IR	IR			
critically examine common assumptions about how society works using the sociological imagination.							





SOCI 104 Human Sexuality	Curriculum Map						
Program Outcomes	define the roles of the human services and social work professional.	understand the nature of human systems including individual, groups, organization, community and society.	evaluate how human systems interact to produce human problems.	explain the conditions which promote or limit optimal functioning with an assessment of how deviations from optimal functioning affects major human systems (racism, sexism, and classism).	plan, implement, and evaluate interventions that promote growth and goal attainment. Interventions may include assistance, referral, advocacy or direct counseling.	apply basic level counseling and advocacy skills.	understand the functions of service agencies in addressing problems encountered by a cross-section of at-risk populations.
Course SLO: Students will be able to							
develop their own philosophy concerning human sexuality and how it relates to a balanced and purposeful <i>pattern of living</i>							
describe the biological, psychosocial, sociological and cultural aspects of sexuality through written exams.							
describe the sexual behaviors and attitudes and develop tolerant attitudes toward the sexual behavior <i>of others</i>							
develop a greater understanding of the research studies done in human <i>sexuality and AIDS.</i>							
evaluate human sexuality and the <i>individual life cycle.</i>							
identify what informed, responsible, and successful decision-making concerning human sexuality is.							
demonstrate that they are more comfortable discussing human sexuality at the conclusion of the Human Sexuality course than at its <i>beginning</i>							

SOCI 105 Introduction to Cultural Anthropology	Curriculum Map						
Program Outcomes	Define the roles of the human services and social work professional.	Understand the nature of human systems including individual, groups, organization, community and society.	Evaluate how human systems interact to produce human problems.	Explain the conditions which promote or limit optimal functioning with an assessment of how deviations from optimal functioning affects major human systems (racism, sexism, and classism).	Plan, implement, and evaluate interventions that promote growth and goal attainment. Interventions may include assistance, referral, advocacy or direct counseling.	Apply basic level counseling and advocacy skills.	Understand the functions of service agencies in addressing problems encountered by a cross-section of at-risk populations.
<b>Course SLO: Students will be able to</b>							
define and apply key anthropological concepts, including: culture, ethnocentrism, cultural relativism, and holism							
describe key anthropological methods, such as: ethnographic fieldwork, interview techniques, and participant observation		IR	IR	I			
define the concept of culture and discuss specific examples of how it is learned, shared and transmitted through symbolic systems including language		IR	I	IR			
demonstrate knowledge of cultural traditions through exposure to ethnographic analysis.		IR	IR	I			
identify and explain different anthropological perspectives on cultural change and continuity.		IR	IR	I			
identify ways in which different aspects of culture, including environment, economy, kinship, the arts, politics, religions and other belief systems, are interrelated and integrated in a cultural system		IR	IR	IR			

describe and give examples of the effects of colonialism and globalization on world cultures.



I





SOCI 113 Sociology of Families	Curriculum Map						
Program Outcomes	define the roles of the human services and social work professional.	understand the nature of human systems including individual, groups, organization, community and society.	evaluate how human systems interact to produce human problems.	which promote or limit optimal functioning with an assessment of how deviations from optimal functioning affects major human systems (racism, sexism, and classism).	plan, implement, and evaluate interventions that promote growth and goal attainment. Interventions may include assistance, referral, advocacy or direct counseling.	apply basic level counseling and advocacy skills.	service agencies in addressing problems encountered by a cross-section of at-risk populations.
Course SLO: Students will be able to							
summarize historical, social, and cultural forces that shape contemporary families.		IR	IR	IR			
examine the social processes in familial and intimate relationships.							
analyze diverse intimate relationships and family structures.			IR	IR			
critically analyze family issues utilizing evidence-based research and theoretical perspectives.				IR			

SOCI 204 Social Problems	Curriculum Map						
Program Outcomes	define the roles of the human services and social work professional.	understand the nature of human systems including individual, groups, organization, community and society.	evaluate how human systems interact to produce human problems.	which promote or limit optimal functioning with an assessment of how deviations from optimal functioning affects major human systems (racism, sexism, and classism).	plan, implement, and evaluate interventions that promote growth and goal attainment. Interventions may include assistance, referral, advocacy or direct counseling.	apply basic level counseling and advocacy skills.	service agencies in addressing problems encountered by a cross-section of at-risk populations.
Course SLO: Students will be able to							
differentiate between what constitutes a "social" problem versus a "personal trouble."		IR	IR				
analyze the micro and macro dimensions of social problems utilizing sociological theories and evidence.				IR			
describe how social problems are associated with patterns of social inequality.		IR	IR	IR			
assess the strengths and weaknesses of solutions to a social problem utilizing a sociological perspective.				IR			
evaluate the relationships between social problems and the policies and practices of social institutions.		IR	IR	IR			

SOCI 210 Introduction to Social Work	Curriculum Map						
Program Outcomes	define the roles of the human services and social work professional.	understand the nature of human systems including individual, groups, organization, community and society.	evaluate how human systems interact to produce human problems.	which promote or limit optimal functioning with an assessment of how deviations from optimal functioning affects major human systems (racism, sexism, and classism).	plan, implement, and evaluate interventions that promote growth and goal attainment. Interventions may include assistance, referral, advocacy or direct counseling.	apply basic level counseling and advocacy skills.	service agencies in addressing problems encountered by a cross-section of at-risk populations.
Course SLO: Students will be able to							
define and describe what social work is, what it does, what areas of human functioning it focuses on, and with whom do social workers customarily practice	IRMA	IRMA	IRMA	IRMA	IRMA	IRMA	IRMA
compare and contrast social work from other helping professions (e.g. psychology, applied sociology, psychiatry, etc.).	IRMA	IRMA	IRMA	IRMA	IRMA	IRMA	IRMA
identify and critically examine the philosophical and historical roots of social work and social welfare.	IRMA	IRMA	IRMA	IRMA	IRMA	IRMA	IRMA
identify common fields of generalist practice at the various levels of social work interventions (e.g. individuals, families, groups, organizations, and communities)	IRMA	IRMA	IRMA	IRMA	IRMA	IRMA	IRMA
identify core values and ethical principles of the social work profession.	IRMA	IRMA	IRMA	IRMA	IRMA	IRMA	IRMA
identify core theories and research that guide social work and social welfare policies.	IRMA	IRMA	IRMA	IRMA	IRMA	IRMA	IRMA
identify and examine social and economic justice issues addressed by the social work and social welfare profession, especially those related to poverty, inequality, racism, sexism, heterosexism, ageism, and other forms of oppression at the micro, mezzo, and macro levels.	IRMA	IRMA	IRMA	IRMA	IRMA	IRMA	IRMA

SOCI 215 Criminology	Curriculum Map						
Program Outcomes	define the roles of the human services and social work professional.	understand the nature of human systems including individual, groups, organization, community and society.	evaluate how human systems interact to produce human problems.	explain the conditions which promote or limit optimal functioning with an assessment of how deviations from optimal functioning affects major human systems (racism, plan, implement, and	evaluate interventions that promote growth and goal attainment. Interventions may include assistance, referral, advocacy or direct counseling.	apply basic level counseling and advocacy skills.	service agencies in addressing problems encountered by a cross-section of at-risk populations.
Course SLO: Students will be able to							
identify and discuss past and present theories of crimes.			IR	IR	IR		
connect criminological theories (and crime) with the functions of the criminal justice system (law enforcement, the courts and corrections)	IR	IR		IR			
examine the nature and extent of crime, recognizing the connection between theory and policy.							
show an awareness of control and treatment programs for dealing with crime prevention and/or crime.					IR		
apply relevant theoretical concepts to real-world situations.							

SOCI 220 Diversity in Society	Curriculum Map						
Program Outcomes	Define the roles of the human services and social work professional.	Understand the nature of human systems including individual, groups, organization, community and society.	Evaluate how human systems interact to produce human problems.	Explain the conditions which promote or limit optimal functioning with an assessment of how deviations from optimal functioning affects major human systems (racism, Plan, implement, and	evaluate interventions that promote growth and goal attainment. Interventions may include assistance, referral, advocacy or direct counseling.	Apply basic level counseling and advocacy skills.	service agencies in addressing problems encountered by a cross-section of at-risk populations.
Course SLO: Students will be able to							
describe how social, political, economic and historical issues impact ethnic, racial and cultural relations in society, including social movements.		IR	IR	IR	IR		
define how race and ethnicity are socially constructed.		IR	IR	IR	IR		
demonstrate intercultural competence by interacting productively in interpersonal and institutional relations.		IR	IR	IR	IR		
analyze theories regarding diversity and inequality in major institutions.		IR	IR	IR	IR		
evaluate examples of civic engagement that advance social justice.		IR	IR	IR	IR		
assess how prejudice, discrimination, and exclusion impact individuals and society as a whole.		IR	IR	IR	IR		

PSYC 101 General Psychology	Curriculum Map						
Program Outcomes	Define the roles of the human services and social work professional.	Understand the nature of human systems including individual, groups, organization, community and society.	Evaluate how human systems interact to produce human problems.	Explain the conditions which promote or limit optimal functioning with an assessment of how deviations from optimal functioning affects major human systems (racism, sexism, and classism).	Plan, implement, and evaluate interventions that promote growth and goal attainment. Interventions may include assistance, referral, advocacy or direct counseling.	Apply basic level counseling and advocacy skills.	Understand the functions of service agencies in addressing problems encountered by a cross-section of at-risk populations.
Course SLO: Students will be able to							
identify historical foundations and current trends in psychology.							
distinguish methods of research in psychology.							
identify the biological basis of behavior including physiology of the brain.							
distinguish principles and theories of learning and cognition.			IR				
recognize theories and applications of motivation and emotion.		IR	IR	IR	IR		
demonstrate an understanding of human life span development.					IR		
identify the major theories of personality.			IR		IR		
recognize categories of psychological disorders and treatments.	IR				IR	IR	
recognize the major theories and findings in social psychology.	IR	IR	IR	IR	IR		

PSYC 102 Human Relations	Curriculum Map						
Program Outcomes	define the roles of the human services and social work professional.	understand the nature of human systems including individual, groups, organization, community and society.	evaluate how human systems interact to produce human problems.	which promote or limit optimal functioning with an assessment of how deviations from optimal functioning affects major human systems (racism, sexism, and classism).	plan, implement, and evaluate interventions that promote growth and goal attainment. Interventions may include assistance, referral, advocacy or direct counseling.	apply basic level counseling and advocacy skills.	service agencies in addressing problems encountered by a cross-section of at-risk populations.
Course SLO: Students will be able to							
outline elements in achieving increased balance between emotional expression and emotional control.							
identify effective communication techniques, conflict resolution and stress management skills.			I				
describe elements related to the establishment and maintenance of meaningful interpersonal relationships.		IR	I	IR			
identify the elements of understanding the inner "self," including the theoretical perspectives of self-awareness.		IR	I				
identify the process in the development of a plan of action for success.		IR					

PSYC 103 Psychology of Adjustment	Curriculum Map						
Program Outcomes	define the roles of the human services and social work professional.	understand the nature of human systems including individual, groups, organization, community and society.	evaluate how human systems interact to produce human problems.	which promote or limit optimal functioning with an assessment of how deviations from optimal functioning affects major human systems (racism, sexism, and classism).	plan, implement, and evaluate interventions that promote growth and goal attainment. Interventions may include assistance, referral, advocacy or direct counseling.	apply basic level counseling and advocacy skills.	service agencies in addressing problems encountered by a cross-section of at-risk populations.
Course SLO: Students will be able to							
describe the theoretical concepts fundamental to personal adjustment.			IR	IR			
describe several effective strategies for improving academic performance.			IR	IR			
explain how thinking can influence feelings.			IR	IR			
develop skills to improve subjective well being through the use of the techniques and strategies of the psychology of adjustment							
review theories of personality and self-development.			R				
explain stress and how distress can contribute to psychological disorders.			IR	IR			
identify financial and personal goals.			IR				
discuss coping strategies that people employ.							
describe components of effective verbal and nonverbal communication.			IR	IR			
discuss factors that affect the establishment and growth of friendships, professional relationships, and intimate relationships							
acquire techniques to increase satisfaction with families and personal relationships.			IR	IR			



explain the influence of nutrition, exercise, and meditation on happiness levels.			IR	IR			
become more aware of student strengths and virtues and learn strategies to increase their happiness and overall quality of life			IR	IR			

PSYC 104 Social Psychology	Curriculum Map						
Program Outcomes	define the roles of the human services and social work professional.	understand the nature of human systems including individual, groups, organization, community and society.	evaluate how human systems interact to produce human problems.	which promote or limit optimal functioning with an assessment of how deviations from optimal functioning affects major human systems (racism, sexism, and classism).	plan, implement, and evaluate interventions that promote growth and goal attainment. Interventions may include assistance, referral, advocacy or direct counseling.	apply basic level counseling and advocacy skills.	service agencies in addressing problems encountered by a cross-section of at-risk populations.
Course SLO: Students will be able to							
define what social psychology is and outline the methods of research used.	IR	IR			IR		
explain how the notion of the "Self" contributes to cognitive processes and social interactions including discussions on stereotypes, prejudices and discriminations	IR						
identify the components of social influences related to attitudes, conformity and group processes.		IR					
recognize the basic properties of and the factors involved in the formation and maintenance of social relationships, which includes attraction, helping others and aggression.							
describe how social psychology can be applied to law, business and health and well-being.		IR					

PSYC 106 Organizational Leadership	Curriculum Map						
Program Outcomes	define the roles of the human services and social work professional.	understand the nature of human systems including individual, groups, organization, community and society.	evaluate how human systems interact to produce human problems.	explain the conditions which promote or limit optimal functioning with an assessment of how deviations from optimal functioning affects major human systems (racism, sexism, and classism).	plan, implement, and evaluate interventions that promote growth and goal attainment. Interventions may include assistance, referral, advocacy or direct counseling.	apply basic level counseling and advocacy skills.	service agencies in addressing problems encountered by a cross-section of at-risk populations.
Course SLO: Students will be able to							
analyze personal strengths, styles, and preferences that contribute to leadership.		IR	IR				
explore, apply, and reflect on basic concepts of leadership.		IR					
examine the relationship of ethics, diversity, and inclusion in leadership.				IR			
communicate knowledge about and application of leadership to others.					IR		
observe and critique leadership in a community setting.							

PSYC 201 Abnormal Psychology	Curriculum Map						
Program Outcomes	define the roles of the human services and social work professional.	understand the nature of human systems including individual, groups, organization, community and society.	evaluate how human systems interact to produce human problems.	which promote or limit optimal functioning with an assessment of how deviations from optimal functioning affects major human systems (racism, sexism, and classism).	plan, implement, and evaluate interventions that promote growth and goal attainment. Interventions may include assistance, referral, advocacy or direct counseling.	apply basic level counseling and advocacy skills.	service agencies in addressing problems encountered by a cross-section of at-risk populations.
Course SLO: Students will be able to							
discuss and analyze the subjective experiences of persons exhibiting <u>maladaptive behavior</u> .			IR				IR
describe the origins of disturbances (if available) and analyze methods for preventing or avoiding their <u>development</u>							IR
identify symptoms of a wide variety of psychological disorders and describe the <u>current interventions</u> .							IR
analyze the advantages, dangers, and <u>pitfalls of applying labels to individuals</u> .		IR					IR
demonstrate a model exemplifying the difficulty caused by attempts to separate the physical and psychological variables in <u>maladaptive behavior</u> .							IR
illustrate how some psychological symptoms may be the result of factors, which call for a <u>biomedical treatment</u> rather than, or in addition to, <u>psychological treatment</u>							IR
explain the critical legal, ethical and social issues surrounding abnormality in <u>today's world</u> .		IR					IR

PSYC 206 Team Building & Collaborative Leadership	Curriculum Map						
Program Outcomes	Define the roles of the human services and social work professional.	Understand the nature of human systems including individual, groups, organization, community and society.	Evaluate how human systems interact to produce human problems.	Explain the conditions which promote or limit optimal functioning with an assessment of how deviations from optimal functioning affects major human systems (racism, sexism, and classism).	Plan, implement, and evaluate interventions that promote growth and goal attainment. Interventions may include assistance, referral, advocacy or direct counseling.	Apply basic level counseling and advocacy skills.	Understand the functions of service agencies in addressing problems encountered by a cross-section of at-risk populations.
Course SLO: Students will be able to							
describe leadership theories/ideas that pertain to team leading and collaboration.		IR	IR	IR	IR		
apply theories/ideas of team leading and collaboration to leadership activities.		IR	IR	IR	IR		
recognize from experiences how engaging others play a role in leadership.		IR	IR	IR	IR		
Students will be able to do at least one of the following:							
recognize the value of others' perspectives/interpretations.		IR	IR	IR	IR		
seek input from others.		IR	IR	IR	IR		
work cooperatively with others when problem solving.		IR	IR	IR	IR		
work cooperatively with others when decision making.		IR	IR	IR	IR		

**PSYC 210 Developmental Psychology**

*Curriculum Map*

Program Outcomes	define the roles of the human services and social work professional.	understand the nature of human systems including individual, groups, organization, community and society.	evaluate how human systems interact to produce human problems.	explain the conditions which promote or limit optimal functioning with an assessment of how deviations from optimal functioning affects major human systems (racism, sexism, and classism).	plan, implement, and evaluate interventions that promote growth and goal attainment. Interventions may include assistance, referral, advocacy or direct counseling.	apply basic level counseling and advocacy skills.	understand the functions of service agencies in addressing problems encountered by a cross-section of at-risk populations.
<b>Course SLO: Students will be able to</b>							
differentiate developmental theories and research methods.							
describe the social and emotional development throughout the life span.		IR	IR	IR			
recognize cognitive and neurological development throughout the life span.		IR	IR	IR			
identify physical development throughout the life span.							
analyze the processes of death and dying.							

HPER 107 Substance Abuse	Curriculum Map						
Program Outcomes	define the roles of the human services and social work professional.	understand the nature of human systems including individual, groups, organization, community and society.	evaluate how human systems interact to produce human problems.	explain the conditions which promote or limit optimal functioning with an assessment of how deviations from optimal functioning affects major human systems (racism, sexism, and classism).	plan, implement, and evaluate interventions that promote growth and goal attainment. Interventions may include assistance, referral, advocacy or direct counseling.	apply basic level counseling and advocacy skills.	understand the functions of service agencies in addressing problems encountered by a cross-section of at-risk populations.
Course SLO: Students will be able to							
understand the history of drugs and their origins.			IR				
describe the different categories of drugs including levels of severity in regards to addiction and potential overdose, speed of action, mode of use, and gateway potential		IR	IR	IR	IR		
be able to define/discuss substance abuse, tolerance, and withdrawal symptoms.							
discuss medications used to treat mental disorders and other medical issues including possible uses of illegal drugs in treatment							
describe prevention methods and trends.							
explain treatment programs and options including levels of success.						IR	
provide academic arguments for current issues in regards to substance use and abuse.				IR	IR		