

Psychology		Course to Program Map								
Program Outcomes: Upon completion of the program, graduates will be able to...	Institutional Skills	identify historical foundations and current trends in psychology.	distinguish methods of research in psychology, including research design, data analysis, and interpretation.	identify the biological basis of behavior including physiology of the brain.	distinguish principles and theories of learning and cognition.	recognize theories and applications of motivation and emotion.	demonstrate an understanding of human life span development.	identify the major theories of personality and then demonstrate insight into their own and others' behavior and mental processes, applying effective strategies for self-management and self-improvement.	recognize categories of psychological disorders and treatments.	recognize the major theories and findings in social psychology and apply these principles to personal, social and organizational issues.
Courses										
PSYC 101 General Psychology	12345	IRMA	IRMA	I	I	I	I	I	I	I
PSYC 102 Human Relations	12345				R	RMA		RMA		RMA
PSYC 103 Psychology of Adjustment	1345					RMA	RMA	RMA	RMA	RMA
PSYC 104 Social Psychology	1345	R	R		R	R		RMA		RMA
PSYC 106 Organizational Leadership	1345	IR		IR	IR	IR	IR	IR		IRMA
PSYC 201 Abnormal Psychology	12345	R	R	R	R			RMA	RMA	RMA
PSYC 206 Team Building & Collaborative Leadership	12345		RMA			RMA		RMA		RMA
PSYC 210 Developmental Psychology	12345		RMA	RMA	RMA	RMA	RMA	RMA		RMA
HPER 107 Substance Abuse	12345			IRMA					IRMA	
SOCI 104 Human Sexuality	12345		IR	IR		IR	IR			IR
SOCI 105 Introduction to Cultural Anthropology	12345		IR							IR
SOCI 113 Sociology of Families	12345	IR	IR			IR		IR		IR
SOCI 204 Social Problems	12345		IR							IR
SOCI 210 Introduction to Social Work	12345	IR						IR		IR
SOCI 215 Criminology	12345	IRMA	IRMA							IRMA
SOCI 220 Diversity in Society	12345									IR

Mapping	
I	Introduced
R	Reinforced
M	Mastered
A	Assessed/Artifact

Essential Skills	
1	written communication
2	oral communication
3	critical thinking
4	cultural diversity
5	social responsibility

Employability Skills	
C	communication
P	problem solving
W	work ethic

PSYC 101 General Psychology	Curriculum Map								
Program Outcomes	identify historical foundations and current trends in psychology.	distinguish methods of research in psychology, including research design, data analysis, and interpretation.	identify the biological basis of behavior including physiology of the brain.	distinguish principles and theories of learning and cognition.	recognize theories and applications of motivation and emotion.	demonstrate an understanding of human life span development.	identify the major theories of personality and then demonstrate insight into their own and others' behavior and mental processes, applying effective strategies for self-management and self-improvement.	recognize categories of psychological disorders and treatments.	recognize the major theories and findings in social psychology and apply these principals to personal, social and organizational issues.
Course SLO: Students will be able to									
identify historical foundations and current trends in psychology.	IRMA								
distinguish methods of research in psychology.		IRMA							
identify the biological basis of behavior including physiology of the brain.			I						
distinguish principles and theories of learning and cognition.				I					
recognize theories and applications of motivation and emotion.					I				
demonstrate an understanding of human life span development.						I			
identify the major theories of personality.							I		
recognize categories of psychological disorders and treatments.								I	
recognize the major theories and findings in social psychology.									I



PSYC 103 Psychology of Adjustment	Curriculum Map								
Program Outcomes	identify historical foundations and current trends in psychology.	distinguish methods of research in psychology, including research design, data analysis, and interpretation.	identify the biological basis of behavior including physiology of the brain.	distinguish principles and theories of learning and cognition.	recognize theories and applications of motivation and emotion.	demonstrate an understanding of human life span development.	identify the major theories of personality and then demonstrate insight into their own and others' behavior and mental processes, applying effective strategies for self-management and self-improvement.	recognize categories of psychological disorders and treatments.	recognize the major theories and findings in social psychology and apply these principals to personal, social and organizational issues.
Course SLO: Students will be able to									
describe the theoretical concepts fundamental to personal adjustment					RMA	RMA	RMA		
describe several effective strategies for improving academic performance					RMA				RMA
explain how thinking can influence					RMA				
develop skills to improve subjective well-being through the use of the techniques and strategies of the psychology of									RMA
review theories of personality and self-development							RMA		
explain stress and how distress can contribute to psychological disorders								RMA	
identify financial and personal goals					RMA				RMA
discuss coping strategies that people employ							RMA		
describe components of effective verbal and nonverbal communication									RMA
discuss factors that affect the establishment and growth of friendships, professional relationships, and intimate						RMA	RMA		RMA

acquire techniques to increase satisfaction with families and personal relationships					RMA	RMA		RMA
explain the influence of nutrition, exercise, and meditation on happiness						RMA		
become more aware of student strengths and virtues and learn strategies to increase their happiness and overall quality of life						RMA		RMA

PSYC 104 Social Psychology	Curriculum Map									
	Program Outcomes	identify historical foundations and current trends in psychology.	distinguish methods of research in psychology, including research design, data analysis, and interpretation.	identify the biological basis of behavior including physiology of the brain.	distinguish principles and theories of learning and cognition.	recognize theories and applications of motivation and emotion.	demonstrate an understanding of human life span development.	identify the major theories of personality and then demonstrate insight into their own and others' behavior and mental processes, applying effective strategies for self-management and self-improvement.	recognize categories of psychological disorders and treatments.	recognize the major theories and findings in social psychology and apply these principals to personal, social and organizational issues.
Course SLO: Students will be able to										
define what social psychology is and outline the methods of research used.	R	R								RMA
explain how the notion of the "Self" contributes to cognitive processes and social interactions including discussions on stereotypes, prejudices and discriminations.					R			RMA		RMA
identify the components of social influences related to attitudes, conformity and group processes.					R			RMA		RMA
recognize the basic properties of and the factors involved in the formation and maintenance of social relationships, which includes attraction, helping others and aggression.				R	R			RMA		RMA
describe how social psychology can be applied to law, business and health and well-being.										RMA

PSYC 106 Organizational Leadership	Curriculum Map								
Program Outcomes	identify historical foundations and current trends in psychology.	distinguish methods of research in psychology, including research design, data analysis, and interpretation.	identify the biological basis of behavior including physiology of the brain.	distinguish principles and theories of learning and cognition.	recognize theories and applications of motivation and emotion.	demonstrate an understanding of human life span development.	identify the major theories of personality and then demonstrate insight into their own and others' behavior and mental processes, applying effective strategies for self-management and self-improvement.	recognize categories of psychological disorders and treatments.	recognize the major theories and findings in social psychology and apply these principals to personal, social and organizational issues.
Course SLO: Students will be able to									
analyze personal strengths, styles, and preferences that contribute to leadership.	IR		IR	IR	IR	IR	IR		IRMA
explore, apply, and reflect on basic concepts of leadership.	IR		IR	IR	IR	IR	IR		IRMA
examine the relationship of ethics, diversity, and inclusion in leadership.	IR		IR	IR	IR	IR	IR		IRMA
communicate knowledge about and application of leadership to others.	IR		IR	IR	IR	IR	IR		IRMA
observe and critique leadership in a community setting.	IR		IR	IR	IR	IR	IR		IRMA

PSYC 201 Abnormal Psychology	Curriculum Map								
Program Outcomes	identify historical foundations and current trends in psychology.	distinguish methods of research in psychology, including research design, data analysis, and interpretation.	identify the biological basis of behavior including physiology of the brain.	distinguish principles and theories of learning and cognition.	recognize theories and applications of motivation and emotion.	demonstrate an understanding of human life span development.	identify the major theories of personality and then demonstrate insight into their own and others' behavior and mental processes, applying effective strategies for self-management and self-improvement.	recognize categories of psychological disorders and treatments.	recognize the major theories and findings in social psychology and apply these principals to personal, social and organizational issues.
Course SLO: Students will be able to									
discuss and analyze the subjective experiences of persons exhibiting maladaptive behavior				R			RMA		
describe the origins of disturbances (if available) and analyze methods for preventing or avoiding their development	R								
identify symptoms of a wide variety of psychological disorders and describe the current interventions		R					RMA	RMA	
analyze the advantages, dangers, and pitfalls of applying labels to individuals									RMA
demonstrate a model exemplifying the difficulty caused by attempts to separate the physical and psychological variables in maladaptive behavior			R						
illustrate how some psychological symptoms may be the result of factors, which call for a biomedical treatment rather than, or in addition to, psychological treatment			R					RMA	



PSYC 206 Team Building & Collaborative Leadership	Curriculum Map								
Program Outcomes	identify historical foundations and current trends in psychology.	distinguish methods of research in psychology, including research design, data analysis, and interpretation.	identify the biological basis of behavior including physiology of the brain.	distinguish principles and theories of learning and cognition.	recognize theories and applications of motivation and emotion.	demonstrate an understanding of human life span development.	identify the major theories of personality and then demonstrate insight into their own and others' behavior and mental processes, applying effective strategies for self-management and self-improvement.	recognize categories of psychological disorders and treatments.	recognize the major theories and findings in social psychology and apply these principals to personal, social and organizational issues.
<b>Course SLO: Students will be able to</b>									
describe leadership theories/ideas that pertain to team leading and collaboration.		RMA			RMA		RMA		RMA
apply theories/ideas of team leading and collaboration to leadership activities.		RMA			RMA		RMA		RMA
recognize from experiences how engaging others play a role in leadership.					RMA		RMA		RMA
<i>Students will be able to do at least one of the following:</i>									
recognize the value of others' perspectives/interpretations.					RMA		RMA		RMA
seek input from others.					RMA		RMA		RMA
work cooperatively with others when problem solving.					RMA		RMA		RMA
work cooperatively with others when decision making.					RMA		RMA		RMA

PSYC 210 Developmental Psychology	Curriculum Map								
Program Outcomes	identify historical foundations and current trends in psychology.	distinguish methods of research in psychology, including research design, data analysis, and interpretation.	identify the biological basis of behavior including physiology of the brain.	distinguish principles and theories of learning and cognition.	recognize theories and applications of motivation and emotion.	demonstrate an understanding of human life span development.	identify the major theories of personality and then demonstrate insight into their own and others' behavior and mental processes, applying effective strategies for self-management and self-improvement.	recognize categories of psychological disorders and treatments.	recognize the major theories and findings in social psychology and apply these principals to personal, social and organizational issues.
Course SLO: Students will be able to									
differentiate developmental theories and research methods.		RMA				RMA			RMA
describe the social and emotional development throughout the life span.				RMA	RMA	RMA	RMA		RMA
recognize cognitive and neurological development throughout the life span.			RMA	RMA		RMA			RMA
identify physical development throughout the life span.			RMA			RMA			RMA
analyze the processes of death and dying.						RMA			RMA

HPER 107 Substance Abuse	Curriculum Map								
Program Outcomes	identify historical foundations and current trends in psychology.	distinguish methods of research in psychology, including research design, data analysis, and interpretation.	identify the biological basis of behavior including physiology of the brain.	distinguish principles and theories of learning and cognition.	recognize theories and applications of motivation and emotion.	demonstrate an understanding of human life span development.	identify the major theories of personality and then demonstrate insight into their own and others' behavior and mental processes, applying effective strategies for self-management and self-improvement.	recognize categories of psychological disorders and treatments.	recognize the major theories and findings in social psychology and apply these principals to personal, social and organizational issues.
<b>Course SLO: Students will be able to</b>									
understand the history of drugs and their origins.									
describe the different categories of drugs including levels of severity in regards to addiction and potential overdose, speed of action, mode of use, and gateway potential.			IRMA					IRMA	
be able to define/discuss substance abuse, tolerance, and withdrawal symptoms			IRMA					IRMA	
discuss medications used to treat mental disorders and other medical issues including possible uses of illegal drugs in treatment.								IRMA	
describe prevention methods and trends								IRMA	
explain treatment programs and options including levels of success								IRMA	
provide academic arguments for current issues in regards to substance use and abuse.								IRMA	



demonstrate that they are more comfortable discussing human sexuality at the conclusion of the Human Sexuality course than at its beginning.					IR				IR
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SOCI 105 Introduction to Cultural Anthropology	Curriculum Map								
Program Outcomes	identify historical foundations and current trends in psychology.	distinguish methods of research in psychology, including research design, data analysis, and interpretation.	identify the biological basis of behavior including physiology of the brain.	distinguish principles and theories of learning and cognition.	recognize theories and applications of motivation and emotion.	demonstrate an understanding of human life span development.	identify the major theories of personality and then demonstrate insight into their own and others' behavior and mental processes, applying effective strategies for self-management and self-improvement.	recognize categories of psychological disorders and	recognize the major theories and findings in social psychology and apply these principals to personal, social and organizational issues.
<b>Course SLO: Students will be able to</b>									
define and apply key anthropological concepts, including: culture, ethnocentrism, cultural relativism, and holism.									IR
describe key anthropological methods, such as: ethnographic fieldwork, interview techniques, and participant observation.		IR							
define the concept of culture and discuss specific examples of how it is learned, shared and transmitted through symbolic systems including language.									IR
demonstrate knowledge of cultural traditions through exposure to ethnographic analysis.									IR
identify and explain different anthropological perspectives on cultural change and continuity.		IR							IR

<p>identify ways in which different aspects of culture, including environment, economy, kinship, the arts, politics, religions and other belief systems, are interrelated and integrated in a cultural system.</p>								<p>IR</p>
<p>describe and give examples of the effects of colonialism and globalization on world cultures.</p>								<p>IR</p>

SOCI 113 Sociology of Families	Curriculum Map								
Program Outcomes	identify historical foundations and current trends in psychology.	distinguish methods of research in psychology, including research design, data analysis, and interpretation.	identify the biological basis of behavior including physiology of the brain.	distinguish principles and theories of learning and cognition.	recognize theories and applications of motivation and emotion.	demonstrate an understanding of human life span development.	identify the major theories of personality and then demonstrate insight into their own and others' behavior and mental processes, applying effective strategies for self-management and self-improvement.	recognize categories of psychological disorders and treatments.	recognize the major theories and findings in social psychology and apply these principals to personal, social and organizational issues.
Course SLO: Students will be able to									
summarize historical, social, and cultural forces that shape contemporary families.									IR
examine the social processes in familial and intimate relationships					IR		IR		IR
analyze diverse intimate relationships and family structures									IR
critically analyze family issues utilizing evidence-based research and theoretical perspectives	IR	IR							

SOCI 204 Social Problems	Curriculum Map								
Program Outcomes	identify historical foundations and current trends in psychology.	distinguish methods of research in psychology, including research design, data analysis, and interpretation.	identify the biological basis of behavior including physiology of the brain.	distinguish principles and theories of learning and cognition.	recognize theories and applications of motivation and emotion.	demonstrate an understanding of human life span development.	identify the major theories of personality and then demonstrate insight into their own and others' behavior and mental processes, applying effective strategies for self-management and self-improvement.	recognize categories of psychological disorders and treatments.	recognize the major theories and findings in social psychology and apply these principals to personal, social and organizational issues.
<b>Course SLO: Students will be able to</b>									
differentiate between a "social problem" versus a "personal trouble."									IR
analyze the micro and macro dimensions of social problems utilizing sociological theories and evidence.		IR							
describe how social problems are associated with patterns of social inequality.									IR
assess the strengths and weaknesses of solutions to a social problem utilizing the sociological perspective.		IR							IR
evaluate the relationships between social problems and the policies and practices of social institutions.									IR



identify and examine social and economic justice issues addressed by the social work and social welfare profession, especially those related to poverty, inequality, racism, sexism, heterosexism, ageism, and other forms of oppression at the micro, mezzo, and macro levels.									IR
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SOCI 215 Criminology	Curriculum Map								
Program Outcomes	identify historical foundations and current trends in psychology.	distinguish methods of research in psychology, including research design, data analysis, and interpretation.	identify the biological basis of behavior including physiology of the brain.	distinguish principles and theories of learning and cognition.	recognize theories and applications of motivation and emotion.	demonstrate an understanding of human life span development.	identify the major theories of personality and then demonstrate insight into their own and others' behavior and mental processes, applying effective strategies for self-management and self-improvement.	recognize categories of psychological disorders and treatments.	recognize the major theories and findings in social psychology and apply these principals to personal, social and organizational issues.
Course SLO: Students will be able to									
identify and discuss past and present theories of crimes.	IRMA	IRMA							
connect criminological theories (and crime) with the functions of the criminal justice system (law enforcement, the courts and corrections).	IRMA	IRMA							
examine the nature and extent of crime, recognizing the connection between theory and policy.		IRMA							IRMA
show an awareness of control and treatment programs for dealing with crime prevention and/or crime.									IRMA
apply relevant theoretical concepts to real-world situations.		IRMA							IRM

SOCI 220 Diversity in Society	Curriculum Map								
Program Outcomes	identify historical foundations and current trends in psychology.	distinguish methods of research in psychology, including research design, data analysis, and interpretation.	identify the biological basis of behavior including physiology of the brain.	distinguish principles and theories of learning and cognition.	recognize theories and applications of motivation and emotion.	demonstrate an understanding of human life span development.	identify the major theories of personality and then demonstrate insight into their own and others' behavior and mental processes, applying effective strategies for self-management and self-improvement.	recognize categories of psychological disorders and treatments.	recognize the major theories and findings in social psychology and apply these principals to personal, social and organizational issues.
Course SLO: Students will be able to									
Describe how social, political, economic and historical issues impact ethnic, racial and cultural relations in society, including social movements.									IR
Define how race and ethnicity are socially constructed.									IR
Demonstrate intercultural competence by interacting productively in interpersonal and institutional relations.									IR
Analyze theories regarding diversity and inequality in major institutions.									IR
Evaluate examples of civic engagement that advance social justice.									IR
Assess how prejudice, discrimination, and exclusion impact individuals and society as a whole.									IR