

Education Program		Course to Program Map			
Program Outcomes: Upon completion of the program, graduates will be able to...	Institutional Skills	demonstrate an awareness of educational philosophies by articulating an individual teaching philosophy.	compare a variety of instructional strategies and methods that address individual learners and learning styles.	demonstrate developmentally appropriate practices for integrating literacy skills into the classroom.	create discipline specific teaching materials, including differentiating instruction to meet individual student needs.
EDUC 105 Foundations of Education	345	I	I	I	I
EDUC 210 Exceptional Children	345	IR	IRMA	IR	IRMA
EDUC 201 Music for Elementary Teachers	1234	IR	IRMA	IR	IRMA
EDUC 203 Health & Movement Education Methods in the Elementary Classroom	345	IR	IRMA	IR	IRMA
PSYC 210 Developmental Psychology	345	IR	I		
EDUC 202 Art for Elementary Teachers	2345	IR	IRMA	IR	IRMA
EDUC 1062 Observation	235	IR	IR	IR	IR
EDUC 290 Children's Literature	345	IR	IRMA	IRMA	IRMA

NO MA???

Mapping	
I	Introduced
R	Reinforced
M	Mastered
A	Assessed/Artifact

Essential Skills	
1	written communication
2	oral communication
3	critical thinking
4	cultural diversity
5	social responsibility

Employability Skills	
C	communication
P	problem solving
W	work ethic

EDUC 105 Foundations of Education	Curriculum Map			
Program Outcomes	demonstrate an awareness of educational philosophies by articulating an individual teaching philosophy.	compare a variety of instructional strategies and methods that address individual learners and learning styles.	demonstrate developmentally appropriate practices for integrating literacy skills into the classroom.	create discipline specific teaching materials, including differentiating instruction to meet individual student needs.
Course SLO Students will be able to				
reflect on the opportunities and responsibilities associated with education as a profession.				
synthesize the relationship between the foundations and trends in education.				
demonstrate an awareness of diversity in teaching and learning.				
examine effective practices in planning, engaging, and assessing learning.				

EDUC 210 Exceptional Child	Curriculum Map			
Program Outcomes	demonstrate an awareness of educational philosophies by articulating an individual teaching philosophy.	compare a variety of instructional strategies and methods that address individual learners and learning styles.	demonstrate developmentally appropriate practices for integrating literacy skills into the classroom.	create discipline specific teaching materials, including differentiating instruction to meet individual student needs.
Course SLO Students will be able to				
define the range of exceptionalities present within PreK-12 settings.		IR		
provide an overview of the history of special education.	IR	IR		
explain the laws which govern services and accessibility for individuals with exceptionalities.	IR	IR		
outline the identification process and the continuum of services in PreK-12.	IR	IR	IR	
analyze the impact of societal attitudes (i.e. culture, gender, family dynamics) on services provided for students with exceptionalities.	IR	IR		
examine various types of exceptionalities and analyze the impact on teaching and learning – (i.e. intellectual, social, emotional, physical, communication, and multiple disabilities).	IR	IR	IR	
identify resources to serve families, schools, and communities in support of students with exceptionalities.	IR	IR	IR	
apply the principles of Universal Design for Learning to meet the needs of all students.	IR	IRMA	IR	IRMA

EDUC 201 Music for Elementary Teachers	Curriculum Map			
Program Outcomes	demonstrate an awareness of educational philosophies by articulating an individual teaching philosophy.	compare a variety of instructional strategies and methods that address individual learners and learning styles.	demonstrate developmentally appropriate practices for integrating literacy skills into the classroom.	create discipline specific teaching materials, including differentiating instruction to meet individual student needs.
Course SLO Students will be able to				
understand of the role and importance of music education in the elementary grades.	IR			
identify methods appropriate for teaching music to children.		IR		IR
recognize materials available to the elementary teacher in teaching music.		IR		IR
demonstrate the ability to teach the elements of music through student-centered activities (listening, moving, singing, playing instruments, and other related activities.)		IR		IR
discuss the fundamentals of primary music education.	IR			
understand the importance of music education to the cognitive development and learning of a child.	IR	IR	IR	IR
create effective lesson plans incorporating musical experiences into classroom content and methods.	IR	IRMA	IR	IRMA
evaluate and reflect upon the success of various teaching strategies in elementary music education.	IR	IRMA	IR	IRMA

EDUC 203 Health & Movement Education Methods in Elementary Classroom	Curriculum Map			
Program Outcomes	demonstrate an awareness of educational philosophies by articulating an individual teaching philosophy.	compare a variety of instructional strategies and methods that address individual learners and learning styles.	demonstrate developmentally appropriate practices for integrating literacy skills into the classroom.	create discipline specific teaching materials, including differentiating instruction to meet individual student needs.
Course SLO Students will be able to				
acquire a basic understanding of the philosophy of the objectives and purposes of integrating health education and physical activity for wellness.	IR			
identify the physical, mental, emotional, psychological and social benefits of good health and physical activity.				IR
demonstrate a working knowledge of strategies, techniques and sources involved in the planning and instruction of a health and/or physical movement lesson.		IR		IR
develop strategies for integration of special needs students in to the classroom.		IR		IR
display appropriate knowledge along with the ability to design, teach and evaluate health education activities.		IR	IR	IR
design an age and skill appropriate physical activity for the classroom.		IRMA		IRMA
demonstrate the ability to use technology to support an integrated curriculum.		IR		IR

PSYC 210 Developmental Psychology	Curriculum Map			
Program Outcomes	demonstrate an awareness of educational philosophies by articulating an individual teaching philosophy.	compare a variety of instructional strategies and methods that address individual learners and learning styles.	demonstrate developmentally appropriate practices for integrating literacy skills into the classroom.	create discipline specific teaching materials, including differentiating instruction to meet individual student needs.
Course SLO Students will be able to				
differentiate developmental theories and research methods.				
describe the social and emotional development throughout the life span.				
recognize cognitive and neurological development throughout the life span.				
identify physical development throughout the life span.				
analyze the processes of death and dying.				

EDUC 202 Art for Elementary Teachers	Curriculum Map			
Program Outcomes	demonstrate an awareness of educational philosophies by articulating an individual teaching philosophy.	compare a variety of instructional strategies and methods that address individual learners and learning styles.	demonstrate developmentally appropriate practices for integrating literacy skills into the classroom.	create discipline specific teaching materials, including differentiating instruction to meet individual student needs.
Course SLO Students will be able to				
demonstrate the use of the various tools and methods of teaching the various medias.	IR	IR	IR	
develop a general knowledge or artistic vocabulary and be able to use that vocabulary to critically analyze and appreciate works of art.	IR			
understand the role of arts, historically, culturally, and in every day living.	IR			
demonstrate good craftsmanship and presentation by showing an understanding of teaching these skills.	IR	IR	IR	IR
assess arts activities, products, and involve students in self-assessment.	IR	IR	IR	IR
understand a variety of arts experiences appropriate to multiple readiness stages of students.	IR	IRMA	IR	IRMA
demonstrate effective instructional strategies that actively engage students in creating, performing, and responding to the arts.	IR	IR	IR	IR

EDUC 1062 Observation	Curriculum Map			
Program Outcomes	demonstrate an awareness of educational philosophies by articulating an individual teaching philosophy.	compare a variety of instructional strategies and methods that address individual learners and learning styles.	demonstrate developmentally appropriate practices for integrating literacy skills into the classroom.	create discipline specific teaching materials, including differentiating instruction to meet individual student needs.
Course SLO Students will be able to				
demonstrate an understanding of an effective lesson, teacher, and classroom as described in written reports for the instructor.	IR	IR	IR	IR
discuss their experiences with the instructor and other class members following confidentiality guidelines.	IR	IR	IR	IR
focus on specific students in the observed classroom and describe their behavior in writing for the instructor.	IR	IR	IR	IR
demonstrate professionalism by receiving a positive evaluation from the cooperating teachers. The report will indicate the student was on time, had good rapport with the students, dressed professionally and cooperated with the classroom teacher.	IR			

EDUC 290 Children's Literature	Curriculum Map			
Program Outcomes	demonstrate an awareness of educational philosophies by articulating an individual teaching philosophy.	compare a variety of instructional strategies and methods that address individual learners and learning styles.	demonstrate developmentally appropriate practices for integrating literacy skills into the classroom.	create discipline specific teaching materials, including differentiating instruction to meet individual student needs.
Course SLO Students will be able to				
trace the evolution of children's literature from its historical roots through current trends.	IR		IR	
analyze the themes, awards, controversies, censorship, and social contexts impacting children's literature.	IR		IR	
identify and evaluate elements of literary and visual style in children's literature in the following areas structural elements (e.g. plot development, characterization, setting, theme, style, point of view); genres within and across children's literature including stories, poems, prose, and drama; and artistic quality (e.g. visual elements and illustrative techniques).	IR		IR	
explain how children's development (including physical, cognitive, language, cultural, moral, emotional, and personality) influences their response to literature.	IR		IR	
demonstrate an understanding of the role of children's literature in planning instruction including meeting state standards in curricular/content areas in various learning environments including the criteria of an effective read aloud/oral presentation and the development of reading (emergent through critical thinking).	IR	IRMA	IRMA	IRMA
identify and interpret the intersection of text, author/illustrator and reader, with specific attention to elements of diversity, equity, and inclusiveness in children's literature past and present.	IR		IR	