

Early Childhood Education		Course to Program Map				
Program Outcomes Upon completion of the program, graduates will be able to...	Institutional Skills	obtain necessary education and state-specific requirements in order to practice within early childhood development and services institutions.	analyze situations and apply problem-solving and critical thinking skills to provide solutions in an early childhood setting.	complete safety and sanitation procedures associated with the early childhood education environment to assure compliance and readiness for potential hazards.	describe and adhere to ethical and legal responsibilities, laws, and regulations to protect children and families.	employ principles of child growth and development, including social, emotional, physical and cognitive milestones to provide comprehensive program offerings for diverse student populations.
Courses						
EDUC 114 Working with Children	345	I	I	I	I	I
ECHD 105 Early Childhood Education	345	I	I	I	I	I
ECHD 101 Child Development I	345	I	I	I	I	I
ECHD 109 Interaction Techniques	345		IRMA		IR	IRMA
EDUC 1062 Observation Practicum	345		IR	IR	IR	IR
ECHD 150 Health, Nutrition, and Safety	345	IRMA	IRMA	IRMA	IRMA	IRMA
ECHD 122 Abuse, Neglect, and Trauma	2345		IRMA	IRMA	IRMA	IRMA

Mapping	
I	Introduced
R	Reinforced
M	Mastered
A	Assessed/Artifact

Essential Skills	
1	written communication
2	oral communication
3	critical thinking
4	cultural diversity
5	social responsibility

Employability Skills	
C	communication
P	problem solving
W	work ethic

EDUC 114 Working with Children	Curriculum Map				
Program Outcomes	obtain necessary education and state-specific requirements in order to practice within early childhood development and services institutions.	analyze situations and apply problem-solving and critical thinking skills to provide solutions in an early childhood setting.	complete safety and sanitation procedures associated with the early childhood education environment to assure compliance and readiness for potential hazards.	describe and adhere to ethical and legal responsibilities, laws, and regulations to protect children and families.	employ principles of child growth and development, including social, emotional, physical and cognitive milestones to provide comprehensive program offerings for diverse student populations.
Course SLO Students will be able to					
master the Child Development Associate (CDA) competencies.					
develop and implement lesson plans in the elementary classroom.					
develop self-confidence and creativity.					
observe effective teaching techniques.					
evaluate skills and interest in an early childhood career.					

ECHD Early Childhood Education	Curriculum Map				
Program Outcomes	obtain necessary education and state-specific requirements in order to practice within early childhood development and services institutions.	analyze situations and apply problem-solving and critical thinking skills to provide solutions in an early childhood setting.	complete safety and sanitation procedures associated with the early childhood education environment to assure compliance and readiness for potential hazards.	describe and adhere to ethical and legal responsibilities, laws, and regulations to protect children and families.	employ principles of child growth and development, including social, emotional, physical and cognitive milestones to provide comprehensive program offerings for diverse student populations.
Course SLO Students will be able to					
connect Developmentally Appropriate Practice, curriculum methods and materials, including technology, to early learning standards.					
discuss and explain the historical, legal, social, and theoretical foundations of early childhood education and the current trends associated with the profession.					
identify and apply the National Association for the Education of Young Children’s Code of Ethical Conduct and other professional standards to resolve basic ethical dilemmas in early childhood education.					
describe the cultural, linguistic, and individual characteristics that affect the child’s development and learning in an early childhood setting.					
summarize the roles, responsibilities and rights of teachers, families and other related professionals, and basic collaboration and teaming strategies.					
identify the types and role of observation, documentation, and assessment in early childhood education.					

ECHD 101 Child Development I	Curriculum Map				
Program Outcomes	obtain necessary education and state-specific requirements in order to practice within early childhood development and services institutions.	analyze situations and apply problem-solving and critical thinking skills to provide solutions in an early childhood setting.	complete safety and sanitation procedures associated with the early childhood education environment to assure compliance and readiness for potential hazards.	describe and adhere to ethical and legal responsibilities, laws, and regulations to protect children and families.	employ principles of child growth and development, including social, emotional, physical and cognitive milestones to provide comprehensive program offerings for diverse student populations.
Course SLO Students will be able to					
explain foundational concepts and terminology appropriate to the development of a child.					
differentiate developmental theories.					
differentiate developmental research methods.					
describe the social and emotional development of a child.					
describe cognitive and neurological development of a child.					
describe the physical development of a child.					
analyze the effects of biological, environmental and cultural influences on the development of a child.					

<b>ECHD 109 Interaction Techniques (ECHD 109A Understanding Children's Temperament, ECHD 109B Child Guidance &amp; Management, and ECHD 109C Caring for Children with Special Needs)</b>	<b>Curriculum Map</b>				
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<b>Course SLO Students will be able to</b>					
summarize theories and philosophies related to child guidance.		IR			IR
explain how appropriate guidance promotes autonomy, self-discipline and life-long social skills in children.		IR		IR	IR
recognize the importance of families and culture in guiding children.		IR		IR	IR
promote development of positive self-concept and pro-social behaviors in children.		IR		IR	IR
apply appropriate guidance methods to specific situations relating to children's behaviors, including those with special needs.		IRMA		IR	IRMA
demonstrate skills in helping children resolve conflicts.		IR		IR	IR

EDUC 1062 Observation Practicum	Curriculum Map				
	Program Outcomes	obtain necessary education and state-specific requirements in order to practice within early childhood development and services institutions.	analyze situations and apply problem-solving and critical thinking skills to provide solutions in an early childhood setting.	complete safety and sanitation procedures associated with the early childhood education environment to assure compliance and readiness for potential hazards.	describe and adhere to ethical and legal responsibilities, laws, and regulations to protect children and families.
Course SLO Students will be able to					
demonstrate an understanding of an effective lesson, teacher, and classroom as described in written reports for the instructor.		IR	IR		IR
discuss their experiences with the instructor and other class members following confidentiality guidelines.		IR		IR	
focus on specific students in the observed classroom and describe their behavior in writing for the instructor.		IR		IR	
demonstrate professionalism by receiving a positive evaluation from the cooperating teachers. The report will indicate they were on time, had good rapport with the students, dressed professionally and cooperated with their classroom teacher.		IR	IR	IR	IR

<b>ECHD 150 Health, Nutrition &amp; Safety (ECHD 150A Early Childhood Health &amp; Record Keeping ECHD 150B Early Childhood Nutrition &amp; Record Keeping, &amp; ECHD 150C Early Childhood Safety &amp; Record Keeping)</b>	<b>Curriculum Map</b>				
<b>Program Outcomes</b>	obtain necessary education and state-specific requirements in order to practice within early childhood development and services institutions.	analyze situations and apply problem-solving and critical thinking skills to provide solutions in an early childhood setting.	complete safety and sanitation procedures associated with the early childhood education environment to assure compliance and readiness for potential hazards.	describe and adhere to ethical and legal responsibilities, laws, and regulations to protect children and families.	employ principles of child growth and development, including social, emotional, physical and cognitive milestones to provide comprehensive program offerings for diverse student populations.
<b>Course SLO Students will be able to</b>					
describe the basic principles of healthy behavior that influence health promotion and disease prevention for children.			IR		
describe universal health precautions.			IR		I
describe legal implications regarding health.			IR	IR	IR
analyze principles of nutrition.			IR		IR
evaluate nutrition assessment.		IR	IR		I
examine regulatory requirements for nutrition.			IR	IR	I
describe principles of safety as they relate to children.		I	I	I	I
evaluate regulations regarding child safety and safety procedures.		IR	IR	IR	IR
evaluate children's environments for safety.		IR	IR	IR	IR
demonstrate skills in computation, record keeping, referrals and resources as they apply to health, nutrition, fitness and safety practices.	IRMA	IRMA	IRMA	IRMA	IRMA

ECHD 122 Abuse, Neglect & Trauma	Curriculum Map				
Program Outcomes	obtain necessary education and state-specific requirements in order to practice within early childhood development and services institutions.	analyze situations and apply problem-solving and critical thinking skills to provide solutions in an early childhood setting.	complete safety and sanitation procedures associated with the early childhood education environment to assure compliance and readiness for potential hazards.	describe and adhere to ethical and legal responsibilities, laws, and regulations to protect children and families.	employ principles of child growth and development, including social, emotional, physical and cognitive milestones to provide comprehensive program offerings for diverse student populations.
Course SLO Students will be able to					
identify types of abuse and neglect.		I	I	I	I
recognize the indicators of abuse and neglect.		IR	IR	IR	IR
discuss significant milestones in the history of child abuse and neglect.		IR	IR	IR	IR
relate the impact of abuse and neglect on a child's development.		IR	IR	IR	IR
recognize familial factors relating to abuse and neglect of children.		IR	IR	IR	IR
understand the role and requirements of the mandated reporter.		IR	IR	IR	IR
demonstrate appropriate responses to child trauma.		IRMA	IRMA	IRMA	IRMA