



## ***Student Learning Assessment Team:***

**Meeting Minutes: February 25, 2019**

**Time Started: 2:30 pm**

**Time Ended: 3:35**

### **Members Present:**

Nicole Dick

Chip Marcy

Brian McCallum

Samantha Sanger

Bradley Sisk

Chris Turpin

Brandy Unruh

### **Members Absent:**

None

### **Minutes:**

The minutes of the Monday, February 4, 2019 meeting were approved as amended.

### **Issues:**

#### **I. Gen Ed Assessment Policy**

The committee worked on and edited the statement of purpose and definition of the Gen Ed assessment policy. In particular, the committee worked to clarify the usage and meaning of core courses (that satisfy graduation requirements on the degree check sheets) and the usage of the term/phrase "Gen Ed" programs/outcomes/essential skills.



## II. Program Assessment Reviews

The committee spent some time discussing the strategic framework for assessment. A significant focus of the discussion was on what has and hasn't worked this past fall and where improvements can be made. More specifically, the discussion centered on improving the process that will more seamlessly integrate related processes & systems in order to make sure that one is not isolated from another.

These include (but may not be limited to):

- Program Curricula Maps
- Program Assessment report
- Program course numbering
- ESAP (Essential Skills Assessment Planning)

## III. Current assessment tracking:

The committee followed up and reported on the status of Fall '18 Course Assessments that were still outstanding.

## IV. Bylaws for assessment. SLAT/GEN ED task force

The committee is creating a set of by-laws that will define the scope of activities that SLAT is tasked with.

## V. Transparency & Faculty Feedback

Feedback received from the prior week's Essential Skills Assessment training highlighted that there is some faculty concern that the activities of the SLAT committee are not fully transparent. Most specifically, not all faculty were aware where SLAT meeting times/locations and minutes could be found. To act on these concerns, meeting agendas (which include time and place) and meeting minutes will be sent out over Busermail (in addition to the continued use of the SLAT canvas course repository).

All SLAT are open to any faculty and administration who wish to attend.

Additional faculty feedback has centered on questions regarding the process used for the implementation of Value Rubrics for Cultural Diversity in particular. One of the primary objectives in utilizing already existing best practice value rubrics over internally developed rubrics is the ability of outside individual/institution to clearly and immediately recognize the process GCCC is using to evaluate their essential skills.

## Next Meeting:

The next meeting of this committee will be Monday, March 4, 2019 at 2:30 pm in ACAD1111.