



**Meeting:** Student Learning Assessment Team

**Date:** 06/03/2019

**Time:** 1:00

**Location:** ACAD 1111

**Meeting called by:** Academic Leadership

**Attendees:** Faculty: Brian McCallum, Chip Marcy (recorder), Chris Turpin, Nicole Dick, Brandy Unruh, Bradley Sisk,  
Co Curricula: Samantha Sanger,

**Please read:**

Links to google documents of your various projects (please share)

**Please bring:** Some kind of electronic device or copies of this document.

## **AGENDA**

- I. Sam's famous updated SLAT list See below.

### **SLAT Agenda Items:**

- Manual completion
- Assessment Accountability File (shared folder: add Marc, Mark, Phil & Chuck?)
- Agenda for Fall Assessment Workshop
  - o (Mon a.m. is in-service) Tuesday of first week back 3 hour workshop block
  - o Review Course Assessment Instructions and Examples files
    - First page—how many SLOs are we tracking (25%?)
    - Do we want to update Program Assessment files the same way (with split lines for data reporting?)
- Agenda for Fall Adjunct In-Service
- Agenda for Fall Essential Skills Assessment Plan
- Feedback from HLC
  - The November site visit prompted GCCC to more clearly articulate the general education purpose and the five (5) Essential Skills that have

become the GE program. The Essential Skills are identified clearly throughout all courses and programs through the standard syllabus template. Current work is underway to determine how these can be measured within the disciplines (end of program assessments that show achievement of the general education Essential Skills) through the work of the General Education Committee. In addition, GCCC recognizes the marketing that is needed for students to fully appreciate the general education program and is in early stages of working with advising to help students to understand how these skills are articulated within the disciplines.

- 2018-19 Gen Ed Assessment Report (compilation)
- Gen Ed Mission Statement (draw from philosophy/definition)

II. Marc

III. New Member Perla Salazar