

**GARDEN CITY COMMUNITY COLLEGE
OUTSTANDING ROOKIE-OF-THE-YEAR NOMINATION FORM**

Name of Nominated Rookie: _____

GCCC Courses Taught by Nominee: _____

Person Making the Nomination: _____ **Date:** _____

Purpose: The Garden City Community College Outstanding Rookie-of-the-Year Award recognizes 1st, 2nd or 3rd year full-time faculty who make contributions to teaching that are creative, innovative, and effective. This award symbolizes the college's commitment to nurturing excellence in teaching and learning within the higher-education environment.

Eligibility: Any 1st, 2nd or 3rd year full-time GCCC faculty member for the current school year is eligible for the award. The following faculty members are qualified:

Karen Adams	Amelia Jones	Perla Salazar
Michael Boateng	Trish Keller	Jane Stevenor
Ron Carlson	Michael Knutson	Elizabeth Tharman
Holly Chandler	Shelli Lalicker	Chris Turpin
Will Friesen	Joe Lowry	Nate Unger
Ryan Grubbs	Stacy Michelle	Brandy Unruh
Casey Hands	Thuy Ann Nguyen	Stephen Wuerz
Chris Johnson	Tyler Ramos	Norman Wyatt

Nomination Process: Nominations may come from GCCC faculty or administrators. Complete and return the Nomination Form by March 31, 2017. Faculty Senate will evaluate the nominations and announce the honoree at the Faculty Recognition Luncheon.

Nomination Criteria: Please write thorough responses about your nominee for each of the criteria below. Cite as many specific examples in each category as possible.

Classroom Instruction: Describe the teaching style of this instructor. What inventive methods does he/she use? How does this instructor motivate students? How does this instructor stimulate students' personal development? How does this instructor strive to move his/her classroom/school forward through technology and instruction?

Learning Environment: Describe the rapport this instructor has with his/her students. How do students respond to this instructor? What type of learning environment does this instructor attempt to establish?

Professional Knowledge: Describe this instructor's knowledge of his/her field of instruction. How does this instructor exhibit his/her desire to gain a better understanding of current trends in his/her discipline?

"Rookie" Attributes: How has the instructor contributed to the college beyond classroom instruction responsibilities? Describe activities on campus (committees, organizations, etc.) the instructor has been actively involved in. Describe activities (committees, organizations, etc.) in the community the instructor been actively involved with. What makes this 'rookie' instructor unique?