



Faculty Senate

801 Campus Drive

Veronica Goosey —President
Cody Cundiff—Vice President
Winsom Lamb—Secretary
Dru Saddler —Senator
Renee Carmichael —Senator
Michael Knutson —Senator
Cayla Thomlinson—Senator
LaLani Kasselmann —Senator
Sean Boller—Alternate

FACULTY SENATE MINUTES

Date: 2/14/2023 at 12:00 p.m.

Location: JOYC 1402 and Zoom ID: 462 524 3064

<https://gcccks-edu.zoom.us/j/4625243064>

- A. **Call to order:** 12:05p
- B. **Present** Veronica Goosey, Winsom Lamb, Dru Saddler, Renee Carmichael, Michael Knutson, Cayla Thomlinson, Sean Boller, Sydnee Sassaman, Renee Harbin
- C. **Absent** Cody Cundiff, LaLani Kasselmann, Emmett Statzer, Patrick Hiltz
- D. **Program Highlight** – none
- E. **Approval of minutes** – Jan 3, 2023 meeting minutes approved
- F. **Report from College Council** – Meeting Feb 8
 - a. CWAS questions should be revised and sent to Mark Scheopner before Spring Break.
 - i. The FS portion of the survey are below in new business. We will discuss the relevancy of the questions.
- G. **Report from Board of Trustees** –
 - a. Meeting Feb 21
- H. **Old Business**
 - a. Faculty & coaches: follow up w/ Marc re: contact list
 - i. PLEASE FILL THIS FORM OUT. In an effort to create better and more effective communication opportunities between faculty and coaches, FS representatives and head coach representatives developed this excel list as a tool. The tool is ineffective if we do not all share our preferred modes of communication. If your preferred mode is through your GCCC email.....type that in the space. The link to the shared file was sent by Stephanie DeLoach. Thank you for your cooperation.
- I. **New Business**
 - a. Reschedule April 4 Senate meeting
 - i. When are senators available on Advising Day
 - 1. We will keep the meeting scheduled as planned.
 - b. Coaching/Faculty Concerns (Advising)
 - i. Can faculty advisors get trained on eligibility/athlete requirements so that program advisors can advise student-athletes?
 - 1. Sydnee discussed advising student athletes. She is willing to set up more formal training if academic/faculty advisors wish to have this type of training. She passed out a short “things to know” sheet.....you can find this information at the end of the minutes.

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- c. Committee recommendations
 - i. Cory French (instructional staff in tech) has volunteered to serve as a tech rep for SLAT.
 - 1. FS accepted this recommendation
 - ii. Shellie Emahizer (nursing) has volunteered to join the OER working group.
 - 1. FS accepted this recommendation
- d. Revision of CWAS Faculty Senate Questions
 - i. Have you attended a meeting of the Faculty Senate in the last year?
 - ii. Did you know Faculty Senate meetings are open to all members of the community, not just faculty senators?
 - 1. For questions I and II, we would like to have included an opportunity for respondents to give reasons “why”. We do not feel the close-ended questions provide any information that would be useful for addressing the concern or finding a solution.
 - iii. If you are a faculty member, are you interested in volunteering your time to serve on the Faculty Senate?
 - iv. If you are faculty, have you put your name forward and/or agreed to be nominated for the Faculty Senate in the past three (3) years?
 - 1. We would like to combine questions III and IV. Also, we would like to have included an opportunity for respondents to give reasons “why”. We do not feel the close-ended questions provide any information that would be useful for addressing the concern or finding a solution.
 - v. Please rate the following questions as they relate to Faculty Senate (Strongly Agree, Agree, Neutral/Don’t Know, Disagree, Strongly Disagree)
 - 1. There are adequate lines of communication available for faculty to voice concerns to and get responses from the Faculty Senate.
 - 2. There are adequate lines of communication available for the Faculty Senate to convey faculty concerns to and get responses from the college's administration.
 - 3. The Faculty Senate has an adequate level of authority to influence college policy.
 - 4. The Faculty Senate adequately represents my concerns to college administration.
- e. Revised Application Procedures for Professional Development Funding Request
 - i. Changes/Resources to add
 - ii. Next steps: Formstack, email from IT
 - 1. Veronica will contact IT about creating a form stack like the “print request” form.
- f. Policy revisions for 2/28
 - i. College Calendar (Dru, Cody, Winsom)
 - ii. Disruptive Student Behavior (Dru, Cody, Winsom)
- g. Policy Revisions
 - i. Faculty appointment
 - 1. We agreed the title of this policy is misleading. “Faculty appointment” is addressed in the negotiated agreement. This policy refers more to the definition of faculty. We are proposing the title of the policy be changed. Veronica will pass this proposal on to C & I.
 - ii. Faculty assignment
 - 1. Veronica will continue to revise this policy and include a statement about referring to the negotiated agreement.

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- iii. Faculty attendance
 - 1. Veronica added a statement about referring to the negotiated agreement and cleaned up the grammar. The proposed changes will be sent to C & I.
- iv. Faculty leave
 - 1. Veronica will continue to make a few more revisions and add a statement about referring to the negotiated agreement. She will bring this policy back to FS.
- v. Faculty substitute pay
 - 1. Veronica added the statement from the negotiated agreement about “extended” sub pay. She also added statement about referring to the negotiated agreement. Veronica will send this policy to C & I.
- vi. Part-time teaching by non-faculty
 - 1. Veronica has questions for Marc. She will get feedback from Marc and bring the policy back to FS for further discussion.
- vii. Professional conference
 - 1. Tabled for next meeting
- viii. Program discontinuance
 - 1. Tabled for next meeting

J. **Joys and Concerns**

K. **Executive Session (if needed)**

L. **Next meeting** – Feb 28, 2023 at 12:00p in ACAD 1208

M. **Adjournment:** 12:49p

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Advising Athletics

12 Hour Rule

- Every athlete must be over 12 hours – 15 hours is the number to shoot for graduation purpose and wiggle room if they drop a class.
- If a student athlete wants to drop a class, they must not fall below 12 or they are ineligible to participate.
- Winter Session or Summer session cannot be used for fall or spring eligibility.
- The only time a student can be below 12 is if they are redshirting or grey shirting and have the permission from their coach, director of advising, housing director, and Athletic director.

NCAA Requirements

- To transfer to a division 1 university on scholarship they have to have these core requirements. English 1, English 2, Lab Science, College Algebra, Psychology or Sociology. They must graduate and have a 2.5 Core GPA.
- To transfer to a division 2 university on scholarship they have to have these core requirements. English 1, English 2, Lab Science, College Algebra, Psychology or Sociology. They must have a 2.25 core GPA, have graduate or have 60 transferable hours at that university.
- To transfer to a NAIA university on scholarship they have to have these core requirements. English 1, English 2, Lab Science, College Algebra, Psychology or Sociology.